



# ÇANKAYA UNIVERSITY

## Faculty of Economics and Administrative Sciences

### Course Definition Form

#### Part I. Basic Course Information

<b>Department Name</b>	BANKING AND FINANCE	<b>Dept. Numeric Code</b>	3 5
<b>Course Code</b>	B A F 3 0 3	<b>Number of Weekly Lecture Hours</b>	3
		<b>Number of Weekly Lab/Tutorial Hours</b>	0
<b>Course Web Site</b>	http:// bf.cankaya.edu.tr	<b>ECTS Credit</b>	0 5

#### Course Name and Other Course Information

*This information will appear in the printed catalogs and on the web online catalog.*

<b>English Name</b>	Money, Banking and Credit
<b>Turkish Name</b>	Para, Banka ve Kredi
<b>Mode of Delivery</b>	Face to face
<b>Language of Instruction</b>	English

#### Course Description

*Provide a brief overview of what is covered during the semester. This information will appear in the printed catalogs and on the web online catalog. Maximum 60 words.*

This course concentrates on the mechanism of credits, interests and types of banking. These subjects are as follows; credit, interest and foreign exchange risk and risk management in banking system, balance sheets of the banks and the mechanism of creating money of the banks, the role of people and banks and the central bank on the mechanism of defining money supply, instruments of monetary policies of the central bank, the money and the financial systems, interest rates and the prices of the bonds, the structure of maturity of the interest rates, expanding the deposits and money supply, credit policies, crediting process, the structure of interest and maturity of the credits, commercial banking, individual banking, corporate banking and international banking.

<b>Prerequisites</b> (if any) <i>Give course codes and check all that are applicable.</i>	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>
	<input type="checkbox"/> Consent of the Instructor	<input type="checkbox"/> Senior Standing	<input type="checkbox"/> Give others, if any.	
<b>Co-requisites</b> (if any)	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>
<b>Course Type</b> <i>Check all that are applicable</i>	<input checked="" type="checkbox"/> Must course for dept. <input type="checkbox"/> Must course for other dept.(s) <input type="checkbox"/> Elective course for dept. <input type="checkbox"/> Elective course for other dept.(s)			

**Part II. Detailed Course Information****Course Objectives***Maximum 100 words.*

This is an intermediate course in money and banking. The best economists have a rich toolbox of simple models they can use to analyze various facts of the economy and know when to apply the right model to answer specific questions. An other issue is to know "how the various models are connected". Considering all these facts, this course organized for preparing students for the daily life of financial environment.

**Learning Outcomes***Explain the learning outcomes of the course. Maximum 10 items.*

1. Explain the role played by money in the macroeconomy, the forces that affect the demand and supply of money, and various perspectives on how interest rates are determined in financial markets such as The Risk and Term Structure of Interest Rates.
2. Analyze the structure of Financial Markets, Banks, Central Bank and Monetary Policy
3. To understand the management of Financial Institutions

**Textbook(s)***List the textbook(s), if any, and other related main course material.*

Author(s)	Title	Publisher	Publication Year	ISBN
Frederic S. Mishkin.	The Economies of Money, Banking and Financial Markets	Pearson	2009	10:0-321-64936-2

**Reference Books***List, if any, other reference books to be used as supplementary material.*

Author(s)	Title	Publisher	Publication Year	ISBN

**Teaching Policy***Explain how you will organize the course (lectures, laboratories, tutorials, studio work, seminars, etc.)*

There will be one midterm and a final..

**Laboratory/Studio Work***Give the number of laboratory/studio hours required per week, if any, to do supervised laboratory/studio work and list the names of the laboratories/studios in which these sessions will be conducted.*

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**Computer Usage***Briefly describe the computer usage and the hardware/software requirements for the course.*

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<b>Course Outline</b>	
<i>List the weekly topics to be covered.</i>	
Week	Topic(s)
1	Introduction to Money Market
2	Management of Financial Institutions
3	Structure of Economic and Financial Crises
4	Some Major Financial Breakdowns
5	Balance Sheet of a Commercial Bank
6	Creation of Money
7	Midterm Week
8	Central Banks and the Fed
9	Balance Sheet of a Central Bank
10	Money Supply
11	Tools of Monetary Policy
12	The Conduct of Monetary Policy
13	Interest Rate Risk
14	Currency Risk

<b>Grading Policy</b>								
<i>List the assessment tools and their percentages that may give an idea about their relative importance to the end-of-semester grade.</i>								
Assessment Tool	Quantity	Percentage	Assessment Tool	Quantity	Percentage	Assessment Tool	Quantity	Percentage
Midterm Examination	1	40%						
Final Examination	1	50%						
Attendance	1	10%						

<b>ECTS Workload</b>			
<i>List all the activities considered under the ECTS.</i>			
Activity	Quantity	Duration (hours)	Total Workload (hours)
Attending Lectures ( <i>weekly basis</i> )	14	3	42
Attending Labs/Recitations ( <i>weekly basis</i> )	14	-	-
Preparation beforehand and finalizing of notes ( <i>weekly basis</i> )	14	1	11
Collection and selection of relevant material ( <i>once</i> )	1	3	5
Self study of relevant material ( <i>weekly basis</i> )	14	2	15
Homework assignments	2	6	
Preparation for Quizzes	3	2	
Preparation for Midterm Exams ( <i>including the duration of the exams</i> )	1	14	15
Preparation of Term Paper/Case Study Report ( <i>including oral presentation</i> )	1	5	8
Preparation of Term Project/Field Study Report ( <i>including oral presentation</i> )	1	6	9
Preparation for Final Exam ( <i>including the duration of the exam</i> )	1	20	20
<b>TOTAL WORKLOAD / 25</b>			<b>125/25=5</b>
<b>ECTS Credit</b>			<b>5</b>

**Program Qualifications vs. Learning Outcomes** Consider the program qualifications given below as determined in terms of learning outcomes and acquisition of capabilities for all the courses in the curriculum. Look at the learning outcomes of this course given above. Relate these two using the Likert Scale by marking with X in one of the five choices at the right.

No	Program Qualifications	Contribution				
		0	1	2	3	4
BAF-1	Be able to monitor and analyze the dynamics of banking and financial markets.				x	
BAF-2	Be able to utilize the basic knowledge that obtained with an interdisciplinary approach to business, economics, etc. in creating expertise in the fields of Banking and Finance in accordance with the requirements of the globalized business environment.				x	
BAF-3	Be able to identify and analyze the validity of theories related to the banking and finance and their relationships regarding current conditions.					x
BAF-4	Have a good knowledge of the regulations and legislation underpinning the financial markets and institutions.				x	
BAF-5	Have the ability to efficiently perform all responsibilities of managerial finance within a corporation.				x	
BAF-6	Be able to use quantitative techniques and methods that are predominantly used in banking and finance.				x	
BAF-7	Be able to use the theoretical and practical knowledge obtained in his/her field in analyzing and evaluating data.			x		
BAF-8	Be able to construct, analyze and interpret financial and economic models				x	
BAF-9	Be able to understand and evaluate the problems in banking and finance and to discuss and express his/her opinions clearly.			x		
BAF-10	Gain self-evaluation skills to identify exactly his/her self-learning and self-improvement needs, being at the same time equipped with the capacity to follow advanced courses and degree studies.			x		
BAF-11	To maintain scientific, social, and ethical standards when collecting, interpreting, and disseminating financial information, and in application of financial ideas.					x

Scale for contribution to a qualification: 0-none, 1-little, 2-moderate, 3-considerable, 4-highest